

## Week 01 Objectives

Day: 3 Wednesday						Weekly theme: Life as a Student and Physician		Week 01	
3 Wednesday		Time: 15:30-16:30	Delivery: Lecture	Topic: Humanities	Faculty Role	Fields			
55	Be aware of the role of integrative health care.				Communicator	SIM	Ethics and Humanities		B
1305	Present the humanities as the intellectual basis for the art of medicine, equivalent to the biological sciences as the basis for the science of medicine.				Health Advocate	SIM	Ethics and Humanities		K
1309	Briefly distinguish Western Medicine among other alternative approaches to the healing arts.				Health Advocate	SIM	Ethics and Humanities		K
Day: 4 Thursday						Weekly theme: Life as a Student and Physician		Week 01	
4 Thursday		Time: 08:30-10:00	Delivery: Lecture	Topic: Professionalism	Faculty Role	Fields			
32	Discuss the content and scope of the Declaration of Professionalism for medical students.				Professional	SIM	Professionalism		K
33	Interpret societal expectations of professional behavior of doctors and medical students.				Professional	SIM	Professionalism		K
34	Describe the attributes of a doctor as a professional.				Professional	SIM	Professionalism		K
827	Describe regulatory requirements with regard to professional behaviour as dictated by licensing bodies.				Professional	SIM	Professionalism		S
830	Describe the resources in place at the University of Ottawa to obtain assistance in instances of serious unprofessional behaviour or harassment of any nature.				Professional	SIM	Professionalism		K
4 Thursday		Time: 10:00-11:30	Delivery: CBL - TBL	Topic: Intro to CBL/TBL/SLM	Faculty Role	Fields			
15	Describe the process of Case-Based Learning (CBL).				Health Advocate		Learning Strategi		S
17	Describe the process of Team-Based Learning activities.				Health Advocate		Learning Strategi		S
36	Identify key learning strategies that will facilitate the students learning in medical school.				Scholar		Learning Strategi		K
4 Thursday		Time: 11:30-12:30	Delivery: Lecture	Topic: Gender and Health	Faculty Role	Fields			
157	Explain the difference between sex and gender and be able to apply a gender lens in approaching medical problems from a gender perspective.				Health Advocate	SIM	Gender Issues		K
158	Provide examples of how gender inequities in education, wealth & power affect health at the individual, family, community and global levels.				Health Advocate	SIM	Gender Issues		K
159	Describe how sex and gender affect risk factors, diagnosis, screening, presentation, management plans and follow-up of common medical problems.				Health Advocate	SIM	Gender Issues		K
4 Thursday		Time: 13:45-14:00	Delivery: PSD - Lecture	Topic: Introduction to the Community Preceptor Program	Faculty Role	Fields			
11972	Outline the objectives of the Community preceptor program.				Clinician		History taking		S
4 Thursday		Time: 15:00-16:30	Delivery: PSD	Topic: Interviewing Skills - Tutorial 1	Faculty Role	Fields			
302	Recognize the importance of a patient centered interview				Communicator		Communication S		K
303	Explain the differences between a good and bad medical interview				Communicator		Communication S		S
304	Recognize the importance of Professionalism in the patient physician encounter				Communicator		Communication S		S
Day: 5 Friday						Weekly theme: Life as a Student and Physician		Week 01	
5 Friday		Time: 08:30-10:30	Delivery: UDA	Topic: Ethics	Faculty Role	Fields			
39	Analyze the place and importance of ethics in contemporary medical practice.				Clinician		Ethics & Humanit		K
40	Explain the basic principles of biomedical ethics in medical decision-making.				Clinician		Ethics & Humanit		K
41	Identify the historical and philosophical roots of our approach to biomedical ethics.				Professional		Ethics & Humanit		K
42	List the various codes of ethics that guide contemporary medical practice in Canada.				Professional		Ethics & Humanit		K
5 Friday		Time: 10:30-12:30	Delivery: UDA	Topic: Harrassment and Intimidation	Faculty Role	Fields			

103	Identify actions that cross professional boundaries that can lead to harassment, intimidation and sexual harassment.	Clinician	Harassment and	K
148	Recognize student and learner harassment and intimidation.	Professional	Harassment and I	G
149	Demonstrate management of conflict using a variety of strategies.	Communicator	Harassment and I	S
152	Outline the effects of harassment, intimidation and sexual harassment on individuals.	Health Advocate	Harassment and I	K
153	List resources available to students for information about harassment, intimidation and sexual harassment.	Professional	Harassment and I	K
154	Offer practical tips on managing harassment in the learning environment.	Professional	Harassment and I	S
156	Describe appropriate responses to harassment and discrimination.	Health Advocate	Harassment and I	B
5 Friday	<b>Time:</b> 13:30-14:00 <b>Delivery:</b> UDA <b>Topic:</b> Information Session - Students Affairs	<b>Faculty Role</b>	<b>Fields</b>	
37	Identify key resources within the Faculty of Medicine and the University of Ottawa that can support their learning during medical school.	Scholar		K
5 Friday	<b>Time:</b> 14:00-16:30 <b>Delivery:</b> UDA <b>Topic:</b> Physician Wellness	<b>Faculty Role</b>	<b>Fields</b>	
108	Identify and define determinants of physician health (e.g., temperament, physical and mental health, resilience, collegiality, training/workplace health).	Person	Physician Wellne	K
110	Identify and apply key strategies for sustainability in medical school (including self direction, requesting and accepting help, self-care, connectivity, reflection, nutrition, exercise, recreation).	Person	Physician Wellne	K
111	Summarize risk factors for substance use disorders in medical learners and practitioners, the signs and symptoms of substance use disorders commonly seen amongst impaired physicians, and outline the key strategies for prevention, intervention, and rehabilitation.	Person	Physician Wellne	K
112	Identify resources available to help learners and practitioners with physical or mental health problems, substance use disorders, or other health concerns.	Person	Physician Wellne	S
<b>Week 02 Objectives</b>				
<b>Day:</b> 1 Monday	<b>Weekly theme:</b> Dimensions of the Profession		<b>Week</b> 02	
1 Monday	<b>Time:</b> 08:00-10:00 <b>Delivery:</b> UDA <b>Topic:</b> Leadership	<b>Faculty Role</b>	<b>Fields</b>	
114	Describe the importance of leadership in the medical profession.	Manager	Leadership	K
116	Identify leaders in the medical profession and describe their impact.	Collaborator	Leadership	K
117	Identify resources available to medical students to continue to develop leadership.	Manager	Leadership	K
118	Distinguish different leadership styles that are most appropriate in different settings (case based learning, team based learning, health care team, advocate for patient, community or population, etc).	Collaborator	Leadership	K
145	Identify conflict within a group.	Communicator	Leadership	K
146	Describe the importance of early identification and management of conflict.	Communicator	Leadership	K
147	Communicate effectively during a conflict.	Communicator	Leadership	K
149	Demonstrate management of conflict using a variety of strategies.	Clinician	Leadership	K
151	Describe resources available when the coping strategies are not effective.	Communicator	Leadership	K
1 Monday	<b>Time:</b> 10:00-11:00 <b>Delivery:</b> UDA <b>Topic:</b> Anatomy Act and Students Responsibilities	<b>Faculty Role</b>	<b>Fields</b>	
97	Interpret societal expectations of professional behavior of doctors and medical students, particularly in the context of the Anatomy Laboratory.	Professional	Anatomy The Law	K
98	Describe the legal, ethical and professional expectations outlined in the Code of Conduct in the Anatomy Laboratory.	Professional	Anatomy The Law	K
1 Monday	<b>Time:</b> 12:00-15:00 <b>Delivery:</b> UDA <b>Topic:</b> Social Accountability Forum	<b>Faculty Role</b>	<b>Fields</b>	
44	Demonstrate an understanding of the evolving social contract between physicians and society through dialogue with representatives of the community.	Health Advocate	Ethics & Humanit	G
45	Discuss the public's expectations and hopes for graduating physicians.	Health Advocate	Ethics & Humanit	K
46	Reflect on the demands that the physician's role be responsive to changing societal needs.	Health Advocate	Ethics & Humanit	K
<b>Day:</b> 2 Tuesday	<b>Weekly theme:</b> Dimensions of the Profession		<b>Week</b> 02	

2 Tuesday	<b>Time:</b> 08:30-10:30	<b>Delivery:</b> CBL 1	<b>Topic:</b> Mr. Potvin: Hypertension or More?	<u>Faculty Role</u>	<u>Fields</u>		
4	Recognize the physician's role as health advocate, at the patient, family, community, population and policy development levels.			Health Advocate	Biochemistry	K	
48	Discuss definitions of culture, cultural awareness, cultural competency and cultural safety.			Communicator	Ethics & Humanit	K	
50	Describe alternative conceptions of health, of social and emotional well-being.			Communicator	Ethics & Humanit	K	
52	Contrast the approach of "Western" medicine in tackling health issues with that of other cultures.			Communicator	Ethics & Humanit	K	
5451	Identify several determinants of health and discuss how health determinants can be addressed in the clinical encounter.			Health Advocate	Health Determin	K	
5455	Discuss how to work with a patient who has a different cultural perspective from your own to agree on an approach to treatment and prevention. Discuss strategies that can be used.			Health Advocate	Health Determin	K	
5458	Be aware of the role of integrative health care.			Health Advocate	Health Determin	K	
2 Tuesday	<b>Time:</b> 14:00-15:00	<b>Delivery:</b> Lecture	<b>Topic:</b> Determinants of Health	<u>Faculty Role</u>	<u>Fields</u>		
326	Distinguish between the concepts of cause, risk factor and determinant.			Scholar	SIM	K	
788	Illustrate roles of the physician, other health professionals and the health care system in addressing social determinants of health.			Clinician	SIM	K	
806	Describe several social determinants of health, and cite an example of a framework for thinking about health determinants within the clinical context.			Health Advocate	SIM	K	
5448	Deconstruct the social, economic, community and environmental determinants of health for individuals & populations.			Health Advocate	SIM	K	
11301	Recognize the physician's role as health advocate, at the patient, family, community, population and policy development levels.			Health Advocate	SIM	K	
2 Tuesday	<b>Time:</b> 15:00-17:30	<b>Delivery:</b> UDA	<b>Topic:</b> Interprofessionalism	<u>Faculty Role</u>	<u>Fields</u>		
120	Describe and discuss the roles of different health care team members in the health care system (e.g., nurse; OT; PT; pharmacist; social worker; audiologist; speech & language; clergy).			Collaborator	Interprofessionali	K	
121	Explain why it is important to collaborate with other health care providers to deliver effective and efficient healthcare services.			Collaborator	Interprofessionali	K	
122	Demonstrate skills of collaboration during interprofessional student team discussions.			Collaborator	Interprofessionali	S	
124	Listen to, and respectfully consider, the perspectives of others in order to address a complex incident affecting patient care.			Collaborator	Interprofessionali	B	
<b>Day:</b> 3 Wednesday	Weekly theme:	Dimensions of the Profession			<b>Week</b> 02		
3 Wednesday	<b>Time:</b> 08:00-09:00	<b>Delivery:</b> Lecture	<b>Topic:</b> Aboriginal Health	<u>Faculty Role</u>	<u>Fields</u>		
64	Describe the demographics, leading health issues and health determinants in the aboriginal population.			Health Advocate	SIM	Aboriginal Health	K
65	Explain the Canadian historical and political forces that produced these aboriginal health determinants (colonization; residential schools, etc).			Health Advocate	SIM	Aboriginal Health	K
66	Describe the health disparities between Canada's Aboriginal and non-Aboriginal population.			Health Advocate	SIM	Aboriginal Health	G
67	Assess the strengths and limitations of available data used as indicators of Canadian aboriginal health.			Health Advocate	SIM	Aboriginal Health	K
3 Wednesday	<b>Time:</b> 09:00-11:00	<b>Delivery:</b> Lecture	<b>Topic:</b> Traditional Healer	<u>Faculty Role</u>	<u>Fields</u>		
52	Contrast the approach of "Western" medicine in tackling health issues with that of other cultures.			Clinician	SIM	Aboriginal Health	K
79	Describe Canadian aboriginal concepts of health and illness, their influence on health and the use of health care services, and how they affect interactions with non-native health care providers.			Health Advocate	SIM	Aboriginal Health	K
<b>Day:</b> 4 Thursday	Weekly theme:	Dimensions of the Profession			<b>Week</b> 02		
4 Thursday	<b>Time:</b> 08:30-10:30	<b>Delivery:</b> Small Groups	<b>Topic:</b> ePortfolio	<u>Faculty Role</u>	<u>Fields</u>		
81	Discuss the goals of the e-portfolio.			Communicator	ePortfolios	K	
82	Describe the eight roles of the physician as outlined in the UOttawa medical curriculum.			Communicator	ePortfolios	K	
84	Demonstrate collegiality through group conversations.			Communicator	ePortfolios	S	
85	Recognize the impact of personal values and experiences on professional behavior and perceptions.			Communicator	ePortfolios	S	
87	Perceive other group members as colleagues, sources of support, dialogue and feedback.			Communicator	ePortfolios	B	

88	Show readiness to give and receive feedback.				Communicator	ePortfolios		B
4 Thursday	<b>Time:</b> 10:30-11:30	<b>Delivery:</b> Lecture	<b>Topic:</b> Introduction to the Canadian Health Care System		<u>Faculty Role</u>	<u>Fields</u>		
2516	Outline the roles of local, provincial and federal governments in running the health care system.				Clinician	SIM	Health Care System	K
2517	Summarize the key principles of the Canada Health Act.				Clinician	SIM	Health Care System	K
2518	Debate current strengths and weaknesses of the Canadian health care system, including issues of manpower shortages; private vs. public; user fees; wait times.				Clinician	SIM	Health Care System	K
12261	Describe key elements in the history, structure and operation of the Canadian health care system.				Clinician	SIM	Health Care System	K
4 Thursday	<b>Time:</b> 11:30-12:30	<b>Delivery:</b> Lecture	<b>Topic:</b> Origins of the Profession and The Evolving Role of Physicians		<u>Faculty Role</u>	<u>Fields</u>		
19	Appraise the role of history in understanding modern medicine as illustrated by the evolving role of the physician in society.				Professional	SIM	History of Medicine	K
20	Illustrate how external socio-economic, philosophical & cultural forces affected the course of medical history.				Professional	SIM	History of Medicine	K
22	Apply historical examples to illustrate the connections between apparently separate compartments of medical science and specialization.				Professional	SIM	History of Medicine	K
24	Recognize the role of humanism in medicine.				Professional	SIM	History of Medicine	B
4 Thursday	<b>Time:</b> 13:30-16:30	<b>Delivery:</b> PSD	<b>Topic:</b> Interviewing Skills - Tutorial 2		<u>Faculty Role</u>	<u>Fields</u>		
1230	Describe & initiate the conditions for a comfortable medical interview.				Clinician	Communication S		S
1231	Describe the factors that promote/inhibit physician and patient communication.				Clinician	Communication S		S
1232	Explain the difference between open and closed questions.				Clinician	Communication S		S
1233	Demonstrate the use of open ended questions in an interview.				Clinician	Communication S		S
1234	Practice a basic social history that includes the non-biological determinants of health ie. Housing; socio-economic status; social network; education; work, culture.				Clinician	Communication S		S
1235	Demonstrate how to close an interview.				Clinician	Communication S		S
1236	Recognize how the patient's psychosocial history may cause diseases and modify their manifestations.				Clinician	Communication S		S